

2005 – 2006 M.S.A.D. No. 75 Report Card

The information in this report card is published as required by the No Child Left Behind Act (NCLB) and contains the following information: student achievement, Adequate Yearly Progress accountability, and teacher qualification reporting. To view individual school data go to: www.Link75.org

The No Child Left Behind Act requires that all groups of children reach proficiency in Reading and Math. The three **Adequate Yearly Progress (AYP)** categories in 2006 are:

- School Attendance** (for schools without a high school graduating class): Target of 88% or any improvement from previous year.

M.S.A.D. No. 75 2005-2006 Percent Average Daily Attendance = **95%**

Graduation Rate (for schools with a high school graduating class): Target of 63% or any improvement from the previous year.

Target = 63%	District	State
2005	86.26%	87.22%
2004	83.86%	87.36%

- Achieving Proficiency (Performance):**

To meet the Performance Target required for AYP, schools and every measurable subgroup in the school must meet the state-set percentage achieve proficiency or higher.

For 4 th grade the reading target is 45%.	For 4 th grade the math target is 44%.
For 8 th grade the reading target is 46%.	For 8 th grade the math target is 28%.
For 11 th grade the reading target is 50%	For 11 th grade the math target is 20%.

- Taking the Test (Participation)**

At least 95% of students overall and within each measurable subgroup must take the test.

For a school to meet AYP, all AYP targets must be met. Note that the number of targets for AYP can vary. This is because the targets associated with subgroups that have fewer than 40 students in the school do not apply. However, schools with fewer than 40 students are still accountable and are evaluated at the overall level.

District targets are assessed in three grade spans: Grades 3-5, 6-8 and 9-12. To meet AYP goals in Academic Performance or Test Participation, the District needs to achieve all targets for both subjects in one grade span only. The District must meet both targets in school attendance and graduation.

Mathematics Assessment Reporting					
Grade 4 Student Group	Percent of Students Proficient & Advanced		Percent of Students in DISTRICT at Each Achievement Level		
	DISTRICT	STATE	Advanced / Proficient	Basic	Below Basic
All Students	60	59	60	28	12
With Disabilities	35	35	35	38	27
Economically Disadvantaged	52	47	52	36	12
Grade 8 Student Group	Percent of Students Proficient & Advanced		Percent of Students in DISTRICT at Each Achievement Level		
	DISTRICT	STATE	Advanced / Proficient	Basic	Below Basic
All Students	48	45	48	29	23
With Disabilities	7	12	7	36	57
Economically Disadvantaged	25	30	25	33	42
Grade 11 Student Group	Percent of Students Proficient & Advanced		Percent of Students in DISTRICT at Each Achievement Level		
	DISTRICT	STATE	Advanced / Proficient	Basic	Below Basic
All Students	61	47	61	19	20
With Disabilities	16	11	16	23	61
Economically Disadvantaged	40	33	40	20	40

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Reading Assessment Reporting					
Grade 4 Student Group	Percent of Students Proficient & Advanced		Percent of Students in DISTRICT at Each Achievement Level		
	DISTRICT	STATE	Advanced / Proficient	Basic	Below Basic
All Students	62	61	62	32	6
With Disabilities	38	31	38	41	15
Economically Disadvantaged	47	47	47	46	12
Grade 8 Student Group	Percent of Students Proficient & Advanced		Percent of Students in DISTRICT at Each Achievement Level		
	DISTRICT	STATE	Advanced / Proficient	Basic	Below Basic
All Students	63	59	63	20	17
With Disabilities	25	16	25	22	53
Economically Disadvantaged	33	43	33	29	38
Grade 11 Student Group	Percent of Students Proficient & Advanced		Percent of Students in DISTRICT at Each Achievement Level		
	DISTRICT	STATE	Advanced / Proficient	Basic	Below Basic
All Students	57	45	57	28	15
With Disabilities	18	11	18	30	52
Economically Disadvantaged	35	30	35	20	45

Adequate Yearly Progress

Did all schools make AYP? Yes Grade 4 Student Group	Reading/Language Arts		Mathematics	
	Percent Tested Goal 95%	Percent Proficient & Advanced Goal 45%	Percent Tested Goal 95%	Percent Proficient & Advanced Goal 44%
All Students	100	56	100	48
With Disabilities	100	31 (SH)	100	27 (SH)
Economically Disadvantaged	100	41 (CI)	100	34 (SH)
Did school make AYP? No Grade 8 Student Group	Reading/Language Arts		Mathematics	
	Percent Tested Goal 95%	Percent Proficient & Advanced Goal 46%	Percent Tested Goal 95%	Percent Proficient & Advanced Goal 28%
All Students	98	55	98	41
With Disabilities	97	25 (SH)	97	13
Economically Disadvantaged	100	28 (SH)	100	19 (CI)
Did school make AYP? No Grade 11 Student Group	Reading/Language Arts		Mathematics	
	Percent Tested Goal 95%	Percent Proficient & Advanced Goal 50%	Percent Tested Goal 95%	Percent Proficient & Advanced Goal 20%
All Students	95	57	95	61
With Disabilities	95	18	95	16 (CI)
Economically Disadvantaged	95	35 (CI)	95	40

(SH) = Safe Harbor – if the group made the participation target, but did not make the performance target and made the “third indicator” (average daily attendance or graduation rate) The Grade 11 test was a new test this year and therefore the option of Safe Harbor was not available. (CI) = Group meets the requirement using confidence interval - The group falls within acceptable bounds for meeting the Performance Target.

Grade	District AYP Status	State AYP Status
4	Made AYP	Did not make AYP
8	Did not make AYP	Did not make AYP
11	Did not make AYP	Did not make AYP

Percentage of Core Academic Classes not taught by Highly Qualified Teachers: High School = 6%; Middle School = 9%; Elementary = 0%

Teacher Quality Data:

School	% with Provisional Credentials	Number of Teachers				
		B.A.	B.A.+15	M.A.	M.A.+15	Ph. D.
High	14%	24	16	26	16	7
Middle	7%	19	19	13	19	0
Elementary	6%	29	42	28	15	1
District	9%	72	77	67	50	8