

Proven Gifted Options for K-12 Schools

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Aiming for Excellence

Gifted Options	Definition	Annual gain 1	Context 1	Annual gain 2	Context 2	
Ability Grouping	Grouping with other high-ability students for specific instruction	0.49 years	elementary	0.33 years	secondary	
Advanced Placement or I.B. Classes		0.27 years				
Clustering	Placing 5-8 G/T students in one class to ensure peer group and teacher planning	0.62 years				
Compacting	Streamlining curriculum based on what the student already knows	0.83 years	math/science	0.26 years	humanities	
Concurrent Enrollment	8th grader taking class(es) at MTA; 12th grader at Bowdoin, etc.					
Credit by Examination	Awarding course credits based on an exam	0.59 years				
Credit for Prior Learning	Awarding course credits based on some other assessment/demonstration	0.56 years				
Cross-Grade Grouping	Grouping children by ability in a subject, in mixed-age groups	0.45 years	reading	0.46 years	math	
Early Admission to College	Enrolling as full-time college student before receiving HS diploma	0.3 years				
Early Entrance to School	Allowing young children to enter K or Grade 1 with slightly older peers	0.49 years				
Grade-Skipping	Skipping one or more grade levels	0.49 years	academic	0.31 years	socialization	
Grade Telescoping	Planning ahead to complete middle school in 2 years, high school in 3 years, etc.	0.4 years				
Independent Study	Student investigates area of high interest or to advance knowledge	not measureable				
Individual Learning Plans	Formal, written plan for managing and delivering the curriculum	literature only				
Like-Ability Grouping	Grouping 3-4 students of like ability for differentiated class assignment	0.28 years				
Mentoring	1 on 1 work with an adult expert in specific topic area or career	0.57 years	academic	0.42 years	social	
Multi-Age Classes	2-3 grade levels in one classroom; advanced students youngest in class	0.19 years				
Non-graded Classes	Placing learners in class without regard to age; individual pacing and instruction	0.38 years				
Pullout Groups	Direct, targeted instruction for specified time each day or week	0.65 years	direct extensions	.44, .32 years	thinking skills/creativity	
Ability Grouping by subject	Regrouping students for specific subject (usually once a year)	0.34 years	generally	0.79 years	best curriculum	
Subject Acceleration	Student moves quickly through skills and content in area of special strength	0.57 years				
Ability Grouping within class	Sorting students topic-by-topic within one classroom to provide differentiated work	0.34 years				