

MSAD 75 REPORT CARD GRADES 2-5
Some sources of data to inform grading

Report card statement	Descriptions of grade level expectations	Sources of student data
Reading		
Uses skills to solve unknown words.	MSAD 75 Guidelines for Reporting TCRWP Reading Level Benchmarks	Running record, conferring notes
Reads fluently at grade level.	MSAD 75 Guidelines for Reporting TCRWP Reading Level Benchmarks	Running record, conferring notes
Comprehends text at grade level.	Same as above Reading Learning Progressions (LPs)	Running record, conferring notes

Writing		
Uses a writing process to draft and revise writing.	Writing Process Learning Progression (LPs)	Conferring notes, student jots and writing
Develops a central idea.	“Development” on LPs/Rubrics	Student writing
Organizes writing.	“Structure” on LPs/Rubrics	Student writing
Writes using fluent language.	“Development” on LPs/Rubrics	Student writing
Uses correct spelling, punctuation and grammar.	“Language Conventions” on LPs/Rubrics	Student writing

(Elementary Teaching and Learning webpage. Go to Grade Level page. Grade CCSS Standards.)

Spelling		
Spells to meet grade level expectations.	CCSS Language Strand – Spelling	Student writing <i>Foundations</i> assessments (gr. 2 and 3)

Research		
Uses the research process.	CCSS Writing Research Standards 7 and 8	Conferring notes, student writing

Speaking and Listening		
Meets grade level expectations for speaking / listening.	CCSS Speaking and Listening Standards	Teacher observations notes.