

MSAD 75 REPORT CARD GRADES K-1
Some sources of data to inform grading

Report card statement	Descriptions of grade level expectations	Sources of student data
Reading		
Comprehends text at grade level.	MSAD 75 Guidelines for Reporting TCRWP Reading Level Benchmarks	Running record, conferring notes
Demonstrates phonemic awareness at grade level.	K fall Syllable segmentation. All other marking periods, tap out words in <i>Fundations</i>	Formative assessment, teacher observation
Uses strategies for learning to read.		Teacher observation, Running record, conferring notes
Reads letters, sounds and/or text fluently at grade level.		Teacher observation, <i>Fundations</i> assessments, running record

Writing		
Uses a writing process to communicate ideas.	Writing Process Learning Progressions (LPs)	Conferring notes, student drawing, jots and writing
Writes brief stories that describe an experience or idea.	“Development” on LPs/Rubrics	Student drawing and/or writing
Writes to explain or provide information about something.	“Structure” on LPs/Rubrics	Student drawing and/or writing

(Elementary Teaching and Learning webpage. Go to Grade Level page. Grade CCSS Standards.)

Spelling		
Spells to meet grade level expectations.	CCSS Language Strand – Spelling	Student drawing labels and/or writing <i>Fundations</i> assessments

Speaking and Listening		
Meets grade level expectations for speaking / listening.	CCSS Speaking and Listening Standards	Teacher observations notes