

This is an adaptation of the Teachers College Reading and Writing Project Benchmark Reading Levels and Marking Period Assessments document updated December 2012.

SEPTEMBER	NOVEMBER	JANUARY	MARCH	JUNE
<u>Kindergarten</u> Emergent Story Books Shared Reading	<u>Kindergarten</u> Emergent Story Books Shared Reading A/B (with book intro)	<u>Kindergarten</u> B/C (with book intro)	<u>Kindergarten</u> 1=Early Emergent 2=A/B (with book intro) 3=C (with book intro)-G 4=H+	<u>Kindergarten</u> 1=B or below 2=C (with book intro) 3=D-H 4=I+
<u>Grade 1</u> 1=B or below 2=C 3=D-H 4=I+	<u>Grade 1</u> 1=C or below 2=D-E 3=F-I 4=J+	<u>Grade 1</u> 1=D or below 2=E-F 3=G-J 4=K+	<u>Grade 1</u> 1=E or below 2=F-G 3=H-K 4=L+	<u>Grade 1</u> 1=G or below 2=H 3=I-L 4=M+
<u>Grade 2</u> 1=F or below 2=G-H 3=I-L 4=M+	<u>Grade 2</u> 1=G or below 2=H-I 3=J-M 4=N+	<u>Grade 2</u> 1=H or below 2=I-J 3=K-N 4=O+	<u>Grade 2</u> 1=I or below 2=J-K 3=L-N 4=O+	<u>Grade 2</u> 1=J or below 2=K-L 3=M-O 4=P+
<u>Grade 3</u> 1=K or below 2=L 3=M-O 4=P+	<u>Grade 3</u> 1=K or below 2=L-M 3=N-P 4=Q+	<u>Grade 3</u> 1=L or below 2=M-N 3=O-Q 4=R+	<u>Grade 3</u> 1=M or below 2=N 3=O-Q 4=R+	<u>Grade 3</u> 1=N or below 2=O 3=P-R 4=S+
<u>Grade 4</u> 1=M or below 2=N-O 3=P-R 4=S+	<u>Grade 4</u> 1=N or below 2=O-P 3=Q-S 4=T+	<u>Grade 4</u> 1=O or below 2=P-Q 3=R-T 4=U+	<u>Grade 4</u> 1=O or below 2=P-Q 3=R-S 4=U+	<u>Grade 4</u> 1=P or below 2=Q-R 3=S-U 4=V+
<u>Grade 5</u> 1=P or below 2=Q-R 3=S-U 4=V+	<u>Grade 5</u> 1=P or below 2=Q-S 3=T-V 4=W+	<u>Grade 5</u> 1=Q or below 2=R-T 3=U-V 4=W+	<u>Grade 5</u> 1=Q or below 2=R-T 3=U-V 4=W+	<u>Grade 5</u> 1=R or below 2=S-U 3=V-W 4=X+



When making report card decisions, consider multiple assessments of student performance, Reading Continua, daily reading habits, growth, etc.

For our grading purposes, we use levels of text complexity as one indication of a child's level of achievement within that grade level.

1 = Not meeting

2 = Partially meets

3 = Meets the standard

4 = Exceeds the standard (approximately one year above Meets)