

Grade Three Benchmarks on Abante (2006-2007)

MSAD 75 Guiding Principles

Self Directed and Life Long Learner

- ▶ TS works well independently
- ▶ TS organizes materials
- ▶ TS completes and returns homework

Responsible and Involved Citizen

- ▶ TS shows respect for self, others and observes rules

Collaborative and Quality Worker

- ▶ TS works well with others
- ▶ TS follows directions
- ▶ TS uses time wisely and completes work on time

ELA: Reading (Elementary)

Process of Reading

- ▶ Determines the meaning of unknown words in grade level text through these strategies: by reading words in context and by using knowledge of word structures.
- ▶ Reads fluently and accurately with appropriate pacing and expression.

Comprehension Strategies

- ▶ Reads a variety of purposes (e.g., to inform, to enjoy).
- ▶ Applies strategies when meaning is unclear, e.g., rereading, using context clues, asking clarifying questions.

Literary Text

- ▶ Identifies character traits and supports with details.
- ▶ Identifies dialogue and description.
- ▶ Identifies the author's basic message.
- ▶ Draws conclusions or forms judgments/opinions about central ideas.
- ▶ Identifies problem and solution in the story

Informational and Persuasive Text

- ▶ Uses various informational parts of a text.
- ▶ Recognizes when a text is primarily intended to persuade.

ELA: Writing (Elementary)

Writing Process

- ▶ Selects purpose (i.e., to inform or express) for writing.
- ▶ Pre-writes to organize their ideas.
- ▶ Writes a paragraph with main idea and supporting sentences.
- ▶ Revises original drafts to provide better descriptive details.
- ▶ Edits for usage and mechanics.
- ▶ Creates legible final draft with spacing between words.

Narrative

- ▶ Writes narratives that relate events, ideas, observations or recollections.

Expository / Informational

- ▶ Records notes from listening using scaffolded outline.
- ▶ Writes a summary of an appropriate reading selection.
- ▶ Answers a central question and uses relevant supporting information from the passage.

ELA: Writing (Elementary), cont.

Research

- ▶ grd3-5: Formulates questions based on information needs.
- ▶ grd3-5: Identifies a variety of potential sources of information and decides which sources would be most likely to contain relevant information.
- ▶ grd3-5: Locates sources of relevant information and evaluates information by determining its accuracy, relevance and comprehensiveness.
- ▶ grd3-5: Selects and extracts information appropriate to the problem or question at hand either through written notes or verbal sharing.
- ▶ grd3-5: Organizes information and ideas, produces in an appropriate format, and presents/communicates to designated audience.
- ▶ grd3-5: Uses a variety of tools based on pre-established criteria to evaluate own work.

Spelling

- ▶ Spells grade level "No Excuse" words.

ELA: Speaking and Listening

Speaking

- ▶ Speaks daily in small and large groups
- ▶ Adjusts use of spoken language to communicate effectively (tone, volume, word choice)

Listening

- ▶ Practices effective listening habits (asks and /or answers clarifying questions, monitors own work).
- ▶ Follows spoken directions.

Mathematics

Numbers and Operations (Elementary)

- ▶ Grd 3: Compares and orders numbers up to 9,999.
- ▶ Grd 3: Reads, writes, models and compares simple fractions with denominators 2, 3 and 4.
- ▶ Grd 3: Demonstrates understanding of decimals through hundredths.
- ▶ Grd 3: Demonstrates proficiency with the addition facts.
- ▶ Grd 3: Demonstrates proficiency with subtraction facts.
- ▶ Grd 3: Demonstrates proficiency with the multiplication facts(0,1,2,3,4,5,10)
- ▶ Grd 3: Demonstrates proficiency with addition strategies with no number greater than 9,999.
- ▶ Grd 3: Demonstrates proficiency with subtraction strategies with no number greater than 9,999.
- ▶ Grd 3: Demonstrates proficiency with multiplication strategies with no number greater than 50.
- ▶ Grd 3: Solves single and multi-step, real-life problems.

Shape and Size (Elementary)

- ▶ Grd 3: Classifies and manipulates simple polygons such as triangles and rectangles.
- ▶ Grd 3: Identifies and uses lines of symmetry.
- ▶ Grd 3: Uses measurement to solve and justify solutions to real-life problems.
- ▶ Grd 3: Selects appropriate tools and units of measure.

Mathematical Decision Making (Elementary)

- ▶ Grd 3: Reads and interprets displays of data.
- ▶ Grd 3: Recognizes and describes the likelihood of the occurrence of an event.

Patterns (Elementary)

- ▶ Grd 3: Determines the next term or missing terms in patterns with numbers or shapes.
- ▶ Grd 3: Translates real-life situations into addition and subtraction sentences.
- ▶ Grd 3: Solves for a missing number or finds the replacement for a symbol in addition and subtraction sentences using whole numbers.

Science

Classifying Life Forms

- ▶ TS compares and contrasts the life cycles behavior and structure of different organisms

Cells

- ▶ TS describes the functions of the major human organs

The Earth

- ▶ TS demonstrates that many things about the earth occur in cycles that vary in length and Frequency

The Universe

- ▶ TS demonstrates the earth's relationship to the sun and the moon

Health

Human Body

- ▶ TS will describe the basic structure, function, and care of the human body systems (A3, C3)

Communication in Health

- ▶ TS understands how effective communication techniques can lead to health and safety (A1, C4, E1, E3)

Social Studies

Civics and Government

- ▶ TS describes the functions and structures of local government (CG-A, CG-B)

Geography

- ▶ TS identifies continents, oceans, and basic landforms (G-A)

History

- ▶ TS compares the cultures and traditions of Native American tribes of the past (G-B, E-A)
- ▶ TS identifies how Native American tribes of the past met their basic needs through use of their physical environment (G-B, E-A)
- ▶ TS describes how Native American communities have been changed by people and historical events (H-A, H-B)