

## 2007-08 BOWDOIN CENTRAL SCHOOL REPORT CARD

### OVERVIEW

This report card contains information required by the federal No Child Left Behind Act (NCLBA) for our district including: student achievement on the Maine Educational Assessment System (MEA); school, district, and state accountability comparisons and teacher qualifications.

### Section 1 - Reading and Mathematics Assessment Data

#### Grade 3 Reading Assessment Reporting

Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in School at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	73	69	65	0	73	22	5
	06-07	59	69	65	0	59	38	3
White	06-07	57	71	67	0	57	41	3
Students w/Disabilities	06-07	40	43	33	0	40	60	0
Economically Disadvantaged	06-07	50	60	51	0	50	50	0
Male	06-07	60	66	60	0	50	45	5
Female	06-07	68	74	70	0	68	32	0

#### Grade 4 Reading Assessment Reporting

All Students	05-06	51	62	61	5	46	44	5
	06-07	77	71	67	3	74	18	5
White	06-07	79	72	68	3	76	16	5
Students w/Disabilities	06-07	43	41	35	0	43	43	14
Economically Disadvantaged	06-07	43	57	53	0	43	43	14
Male	06-07	73	71	64	0	73	23	5
Female	06-07	82	72	70	6	76	12	6

#### Grade 5 Reading Assessment Reporting

All Students	05-06	56	61	58	10	46	38	6
	06-07	66	65	60	8	58	33	0
White	06-07	66	67	61	9	57	34	0
Students w/Disabilities	06-07	No data reported	31	22	----	----	----	----
Economically Disadvantaged	06-07	50	53	45	8	42	50	0
Male	06-07	61	58	56	0	61	39	0
Female	06-07	73	72	64	17	56	28	0

## 2007-08 BOWDOIN CENTRAL SCHOOL REPORT CARD

Grade 3 Mathematics Assessment Reporting								
Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in <u>School</u> at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	85	71	58	17	68	10	5
	06-07	77	75	65	13	64	21	3
White	06-07	76	75	66	11	65	22	3
Students w/Disabilities	06-07	60	49	40	20	40	40	0
Economically Disadvantaged	06-07	58	69	51	8	50	42	0
Male	06-07	75	76	65	10	65	20	5
Female	06-07	79	72	64	16	63	21	0

Grade 4 Mathematics Assessment Reporting								
Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in <u>School</u> at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	48	60	59	7	41	37	15
	06-07	80	72	61	18	62	18	3
White	06-07	81	72	62	18	63	16	3
Students w/Disabilities	06-07	43	52	36	0	43	43	14
Economically Disadvantaged	06-07	57	52	47	0	57	29	14
Male	06-07	77	77	62	27	50	18	5
Female	06-07	82	65	60	6	76	18	0

Grade 5 Mathematics Assessment Reporting								
Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in <u>School</u> at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	60	60	55	8	52	29	10
	06-07	72	69	60	19	53	19	8
White	06-07	71	70	61	20	51	20	9
Students w/Disabilities	06-07	No data reported	40	30	----	----	----	----
Economically Disadvantaged	06-07	41	65	46	8	33	33	25
Male	06-07	73	69	62	17	56	22	6
Female	06-07	72	69	59	22	50	17	11

## 2007-08 BOWDOIN CENTRAL SCHOOL REPORT CARD

### Section 2 - Accountability Data

#### School Adequate Yearly Progress (AYP) Status

School	AYP Status 2006		AYP Status 2007	
	Reading	Math	Reading	Math
Bowdoin Central School	Made AYP	Made AYP	Made AYP	Made AYP

#### Adequate Yearly Progress 2006-2007

Grades 3-5 Student Group	Reading/Language Arts		Mathematics	
	Percent Tested Goal 95%	Percent Proficient Goal 50%	Percent Tested Goal 95%	Percent Proficient Goal 40%
All Students	98%	67%	98%	76%
With Disabilities	N<41	43%	N<41	52%
Economically Disadvantaged	N<41	48%	N<41	52%

**KEY:** N<41 Group is less than the minimum size needed for review

### STUDENT ATTENDANCE

Students who come to school every day have a better chance to learn. Research shows that students with good school attendance achieve at higher levels. The table below shows the percentages of Bowdoin Central School Students who attend school on a daily basis.

#### Average Daily Attendance Rates 2006-2007 (Target 88%)

Bowdoin Central School	District	State
96.06%	95.45%	94.69%

### Section 3 - Teacher Quality Data

TEACHER QUALITY DATA	2005-06	2006-07
% of Highly Qualified Teachers	100%	100%
% of Teachers with Provisional Credentials	0	0
% of Classes Taught by Highly Qualified Teachers	100%	100%