

# M.S.A.D. No. 75

## NCLB District Report Card

**2007-2008**

Nationally, school districts are required to provide their communities with a report card of student progress in meeting the state standards. The information in this report card is published as required by the No Child Left Behind Act and contains the following information: student achievement data, Adequate Yearly Progress accountability test, and teacher qualification reporting.

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**2006-2007 MEA Results – M.S.A.D. No. 75**

What follows is a summary of student performance on the March 2007 Maine Educational Assessment (MEA) and Maine High School Assessment (MHSA). This test is given annually to students in grades 3-8 and grade 11.

**Maine Educational Assessment (MEA) Scores - 2006-2007 School Year**

Note: 2006-07 MEA data are based on 2006 achievement standards and are NOT comparable to 1999-2005 data.

**Maine High School Assessment (including The Maine SAT Initiative)**

Beginning with the spring administration in 2006, all Maine high school juniors, including all students in their third year of high school, will be required to take SAT tests in critical reading, writing, and mathematics. This new policy encourages all Maine students to engage in instruction and assessment that is intended to raise expectations and to increase readiness for college or other post secondary opportunities; is consistent with the high expectations for student achievement expressed in Maine’s *Learning Results*; and supports the emerging PreK-16 College Ready Initiative already underway as a joint effort of the University System and the Maine Department of Education. These initiatives are essential to ensure that Maine students are as well prepared as possible to succeed in our increasingly complex state, national and world economy.

**Section 1 - Reading and Mathematics Assessment Data**

<b>Grade 3 Reading Assessment Reporting</b>							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	69	65	2	67	25	5
	06-07	69	65	2	67	25	5
			State	Advanced/Proficient		Basic	Below Basic
White	06-07	71	67	71		25	5
Students w/Disabilities	06-07	43	33	43		41	16
Economically Disadvantaged	06-07	60	51	60		35	5
Male	06-07	66	60	66		28	6
Female	06-07	74	70	74		22	4

<b>Grade 4 Reading Assessment Reporting</b>							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	62	61	5	57	32	6
	06-07	71	67	1	70	22	7
			State	Advanced/Proficient		Basic	Below Basic
White	06-07	72	68	72		21	7
Students w/Disabilities	06-07	41	35	41		39	20
Economically Disadvantaged	06-07	57	53	57		31	11
Male	06-07	71	64	71		22	8
Female	06-07	72	70	72		22	6

<b>Grade 5 Reading Assessment Reporting</b>							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	61	58	7	54	30	9
	06-07	65	60	7	58	30	4
			State	Advanced/Proficient		Basic	Below Basic
White	06-07	67	61	67		29	4
Hispanic	06-07	51	40	51		38	13
Students w/Disabilities	06-07	31	22	31		54	15
Economically Disadvantaged	06-07	53	45	53		41	6
Male	06-07	58	56	58		37	4
Female	06-07	72	64	72		23	4

<b>Grade 6 Reading Assessment Reporting</b>							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	60	59	10	50	24	16
	06-07	75	65	11	64	23	3
		School	State	Advanced/Proficient		Basic	Below Basic
White	06-07	75	65	75		22	3
Students w/Disabilities	06-07	39	26	39		47	13
Economically Disadvantaged	06-07	65	49	65		30	4
Male	06-07	70	59	70		27	3
Female	06-07	79	71	79		17	3

<b>Grade 7 Reading Assessment Reporting</b>							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	69	60	17	52	20	11
	06-07	78	69	21	57	13	9
		School	State	Advanced/Proficient		Basic	Below Basic
White	06-07	78	70	78		13	8
Students w/Disabilities	06-07	50	27	50		23	27
Economically Disadvantaged	06-07	64	55	64		26	10
Male	06-07	66	63	66		20	14
Female	06-07	90	76	90		7	3

<b>Grade 8 Reading Assessment Reporting</b>							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	63	59	23	40	20	17
	06-07	70	65	20	50	23	7
		School	State	Advanced/Proficient		Basic	Below Basic
African Amer	06-07	67	48	67		17	17
White	06-07	70	65	70		24	6
Students w/Disabilities	06-07	37	19	37		42	21
Economically Disadvantaged	06-07	50	48	50		33	18
Male	06-07	60	57	60		32	7
Female	06-07	78	71	78		15	6

<b>Grade 11 Reading Assessment Reporting</b>							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	57	45	9	48	28	15
	06-07	50	46	10	50	28	22
		School	State	Advanced/Proficient		Basic	Below Basic
African American	06-07	60	22	60		0	40
Hispanic	06-07	20	34	20		40	40
White	06-07	51	47	51		28	21
Students w/Disabilities	06-07	22	11	22		27	51
Economically Disadvantaged	06-07	25	28	25		29	45
Male	06-07	50	44	50		24	26
Female	06-07	50	48	50		32	18

<b>Grade 3 Mathematics Assessment Reporting</b>							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	71	58	13	58	22	8
	06-07	75	65	19	56	20	6
			State	Advanced/Proficient		Basic	Below Basic
White	06-07	75	66	75		19	6
Students w/Disabilities	06-07	49	40	49		35	16
Economically Disadvantaged	06-07	69	51	69		21	11
Male	06-07	76	65	76		17	7
Female	06-07	72	64	72		23	5

<b>Grade 4 Mathematics Assessment Reporting</b>							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	60	59	8	52	28	12
	06-07	72	61	8	64	21	7
			State	Advanced/Proficient		Basic	Below Basic
White	06-07	72	62	72		21	6
Students w/Disabilities	06-07	52	36	52		32	16
Economically Disadvantaged	06-07	52	47	52		37	11
Male	06-07	77	60	77		20	4
Female	06-07	65	62	65		24	10

<b>Grade 5 Mathematics Assessment Reporting</b>							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	60	55	8	52	26	13
	06-07	69	60	18	51	22	9
			State	Advanced/Proficient		Basic	Below Basic
Hispanic	06-07	63	43	63		38	0
White	06-07	70	61	70		21	9
Students w/Disabilities	06-07	40	30	40		32	27
Economically Disadvantaged	06-07	65	46	65		25	10
Male	06-07	69	62	69		23	9
Female	06-07	69	59	69		22	9

<b>Grade 6 Mathematics Assessment Reporting</b>							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	52	50	5	47	25	22
	06-07	62	55	18	44	32	7
			State	Advanced/Proficient		Basic	Below Basic
White	06-07	64	56	64		30	6
Students w/Disabilities	06-07	32	21	32		50	18
Economically Disadvantaged	06-07	44	39	44		48	9
Male	06-07	60	54	60		33	7
Female	06-07	64	55	64		30	6

Grade 7 Mathematics Assessment Reporting							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	61	47	19	42	23	16
	06-07	60	52	17	43	25	14
			State	Advanced/Proficient		Basic	Below Basic
White	06-07	61	53	61		25	13
Students w/Disabilities	06-07	32	17	32		33	35
Economically Disadvantaged	06-07	45	36	45		32	23
Male	06-07	54	52	54		28	18
Female	06-07	67	52	67		22	10

Grade 8 Mathematics Assessment Reporting							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	48	45	12	36	29	23
	06-07	65	51	20	45	20	15
		School	State	Advanced/Proficient		Basic	Below Basic
African American	06-07	33	29	33		50	17
White	06-07	67	52	67		19	14
Students w/Disabilities	06-07	33	16	33		33	35
Economically Disadvantaged	06-07	43	34	43		33	25
Male	06-07	61	52	61		22	17
Female	06-07	68	51	68		18	13

Grade 11 Mathematics Assessment Reporting							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	61	47	8	53	19	20
	06-07	47	40	4	43	25	28
		School	State	Advanced/Proficient		Basic	Below Basic
African American	06-07	20	14	20		0	80
Hispanic	06-07	40	32	40		20	40
White	06-07	47	40	47		26	27
Students w/Disabilities	06-07	15	6	15		23	62
Economical Disadvantaged	06-07	28	21	28		16	56
Male	06-07	48	41	48		22	30
Female	06-07	45	38	48		28	27

**Section 2 - Accountability Data**

**School Adequate Yearly Progress (AYP) Status**

School	AYP Status 2006		AYP Status 2007	
	Reading	Math	Reading	Math
Bowdoin Central School	Made AYP	Made AYP	Made AYP	Made AYP
Bowdoinham Community School	Made AYP	Made AYP	Made AYP	Made AYP
Harpwell Islands School	Made AYP	Made AYP	Made AYP	Made AYP
Mt Ararat High School	Monitor 04-05 S	Monitor 02-03 W, E, S CIPS1 03-04 S CIPS2 04-05 E, S	CIPS1- status on hold	Made AYP
Mt Ararat Middle School	Made AYP*	Made AYP*	Made AYP	CIPS2- status on hold
West Harpswell School	Made AYP	Made AYP	Made AYP	Made AYP
Williams-Cone School	Made AYP	Made AYP	Made AYP	Made AYP
Woodside Elementary School	Made AYP	Made AYP	Monitor S	Made AYP

**AYP Status Codes:**

E = Economically Disadvantaged  
 S = Students with Disabilities  
 W = Whole School

**Monitor- School did not make AYP for 1 year**

CIPS1 Schools did not make AYP in the same subject for two consecutive years

**CIPS2 Schools did not make AYP in the same subject for three years**

**CIPS- status on hold- School was identified as CIPS for 2006. In 2007 the school made AYP.**

**Schools must make AYP for two consecutive years to be removed from CIPS status.**

\*This school was identified as a Continuous Improvement Priority School for 2003-2004. In 2004-2005 they made AYP. They must do so for two years in a row to be removed from CIPS status.

**Average Daily Attendance Rates (Target 88%)  
2006-2007**

School	Attendance Rate
Bowdoin Central School	96.06%
Bowdoinham Community School	95.23%
Harpwell Islands School	95.47%
Mt Ararat Middle School	95.00%
West Harpswell Elementary School	95.18%
Williams-Cone School	95.41%
Woodside Elementary School	95.82%
<b>District</b>	<b>95.45%</b>

Student achievement on other academic indicators used for AYP (e.g., high school graduation rate)

Year	MSAD No. 75	State
2007	86.92%	TBD
2006	80.20%	84.25%
2005	86.26%	87.22%

*AYP Targets for Fiscal Year 2006 – 2007*

Level	STATE Reading	DISTRICT Reading	STATE MATH	DISTRICT MATH
<b>Grades 3-8:</b>	50%	69%	40%	72%
<b>High school:</b>	50%	74%	20%	63%

**Adequate Yearly Progress**

Did District make AYP? Yes <b>Grades 3-5</b> Student Group	Reading/Language Arts		Mathematics	
	Percent Tested Goal 95%	Percent Proficient <b>Goal 50%</b>	Percent Tested Goal 95%	Percent Proficient <b>Goal 40%</b>
All Students	100%	69%	100%	72%
With Disabilities	100%	57%	100%	47%
Economically Disadvantaged	99%	39%	99%	63%
Did school make AYP? Yes <b>Grade 6-8</b> Student Group	Reading/Language Arts		Mathematics	
	Percent Tested Goal 95%	Percent Proficient & Advanced <b>Goal 50%</b>	Percent Tested Goal 95%	Percent Proficient & Advanced <b>Goal 40%</b>
All Students	100%	74%	100%	63%
With Disabilities	100%	42%	100%	33%
Economically Disadvantaged	99%	62%	99%	45%
Did school make AYP? No <b>Grade 11</b> Student Group	Reading/Language Arts		Mathematics	
	Percent Tested Goal 95%	Percent Proficient & Advanced <b>Goal 50%</b>	Percent Tested Goal 95%	Percent Proficient & Advanced <b>Goal 20%</b>
All Students	98%	50%	99%	47%
African American	100%	50%	100%	25%
With Disabilities	94%	23%	98%	18%
Economically Disadvantaged	94%	28%	97%	30%

*AYP Targets for Fiscal Year 2007 – 2008*

	Reading	Math
<b>Grades 3-8:</b>	50%	40%
<b>High school:</b>	57%	31%

**Section 3 - Teacher Quality Data**

Professional qualifications of all public elementary and secondary school teachers (e.g., bachelors and advanced degrees, licensure)

Percentage of all public elementary and secondary school teachers with emergency or provisional credentials

School	Percent with Provisional Credentials	Number of Teachers				
		B.A.	B.A. +15	M.A.	M.A. +15	Ph.D.
High School	12.50%	24	23	15	18	7
Middle School	13.89%	14	22	21	22	0
Elementary	4.30%	22	47	36	25	4
<b>District</b>	<b>10.23%</b>	<b>60</b>	<b>92</b>	<b>72</b>	<b>65</b>	<b>11</b>

Percentage of core academic subject classes not taught by highly qualified teachers

School	Percentage of Core Academic Classes Not Taught by HQT
<b>High School</b>	8.33%
<b>Middle School</b>	4.17%
<b>Elementary</b>	0%