

## 2007-08 Mt. ARARAT HIGH SCHOOL REPORT CARD

### OVERVIEW

This report card contains information required by the federal No Child Left Behind Act (NCLBA) for our district including: student achievement on the Maine High School Assessment System (MHSA); school and state accountability comparisons and teacher qualifications.

### Section 1 - Reading and Mathematics Assessment Data

<b>Grade 11 Reading Assessment Reporting</b>							
Student Group	School Year	School Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in <u>School</u> at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	57	45	8	49	28	15
	06-07	50	46	10	40	28	22
Hispanic	06-07	20	34	0	20	40	40
White	06-07	50	47	10	40	28	22
Students w/Disabilities	06-07	21	11	2	19	28	52
Economically Disadvantaged	06-07	25	28	6	19	29	45
Male	06-07	50	44	11	39	24	26
Female	06-07	50	48	9	41	32	18

<b>Grade 11 MATH Assessment Reporting</b>							
Student Group	School Year	School Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in <u>School</u> at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
All Students	05-06	61	47	8	53	19	20
	06-07	47	40	4	43	25	28
Hispanic	06-07	40	32	0	40	20	40
White	06-07	47	40	4	43	26	28
Students w/Disabilities	06-07	15	6	0	15	24	61
Economically Disadvantaged	06-07	28	21	3	25	16	56
Male	06-07	48	41	5	43	22	30
Female	06-07	45	38	2	43	28	27

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### Section 2 - Accountability Data

#### School Adequate Yearly Progress (AYP) Status

School	AYP Status 2006		AYP Status 2007	
	Reading	Math	Reading	Math
Mt Ararat High School	Monitor 04-05 S	Monitor 02-03 W, E, S CIPS1 03-04 S CIPS2 04-05 E, S	CIPS1- status on hold	Made AYP

**AYP Status Codes:**

E = Economically Disadvantaged

S = Students with Disabilities

W = Whole School

**Monitor- School did not make AYP for 1 year**

CIPS1 Schools did not make AYP in the same subject for two consecutive years

**CIPS2 Schools did not make AYP in the same subject for three years**

**CIPS- status on hold- School was identified as CIPS for 2006. In 2007 the school made AYP.**

**Schools must make AYP for two consecutive years to be removed from CIPS status.**

#### Adequate Yearly Progress 2006-2007

Grade 11 Student Group	Reading/Language Arts		Mathematics	
	Percent Tested Goal 95%	Percent Proficient & Advanced Goal 50%	Percent Tested Goal 95%	Percent Proficient & Advanced Goal 20%
All Students	98%	50%	99%	47%
African American	100%	50%	100%	25%
With Disabilities	97%	23%	98%	18%
Economically Disadvantaged	94%	28%	97%	30%

Student achievement on other academic indicators used for AYP (e.g., high school graduation rate)

Year	MSAD No. 75	State
2007	86.92%	TBD
2006	80.20%	84.25%
2005	86.26%	87.22%

### Section 3 - Teacher Quality Data

#### Professional Qualifications

Number of Teachers				
B.A.	B.A. +15	M.A.	M.A. +15	Ph.D.
24	23	15	18	7

TEACHER QUALITY DATA	2005-06	2006-07
% of Teachers with Provisional Credentials	14%	12.50%
% of Classes Not Taught by Highly Qualified Teachers	6%	8.33%