

## 2007-08 WILLIAMS-CONE SCHOOL REPORT CARD

### OVERVIEW

This report card contains information required by the federal No Child Left Behind Act (NCLBA) for our district including: student achievement on the Maine Educational Assessment System (MEA); school, district, and state accountability comparisons and teacher qualifications.

### Section 1 - Reading and Mathematics Assessment Data

#### Grade 3 Reading Assessment Reporting

Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in School at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	64	69	65	0	64	29	7
	06-07	80	69	65	4	76	18	2
White	06-07	83	71	67	4	79	15	2
Students w/Disabilities	06-07	38	43	33	0	38	63	0
Economically Disadvantaged	06-07	50	60	51	0	50	42	8
Male	06-07	77	66	60	7	70	22	0
Female	06-07	83	74	70	0	83	13	4

#### Grade 4 Reading Assessment Reporting

All Students	05-06	68	62	61	2	66	27	5
	06-07	62	71	67	2	60	23	15
White	06-07	65	72	68	2	63	22	13
Students w/Disabilities	06-07	15	41	35	0	15	46	38
Economically Disadvantaged	06-07	64	57	53	0	64	21	14
Male	06-07	58	71	64	3	55	28	14
Female	06-07	68	72	70	0	68	16	16

#### Grade 5 Reading Assessment Reporting

All Students	05-06	63	61	58	7	56	30	7
	06-07	66	65	60	5	61	24	10
White	06-07	69	67	61	5	64	21	10
Students w/Disabilities	06-07	27	31	22	9	18	45	27
Economically Disadvantaged	06-07	67	53	45	0	67	22	11
Male	06-07	60	58	56	8	52	28	12
Female	06-07	75	72	64	0	75	19	6

## 2007-08 WILLIAMS-CONE SCHOOL REPORT CARD

Grade 3 Mathematics Assessment Reporting								
Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in <u>School</u> at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	69	71	58	7	62	20	11
	06-07	82	75	65	30	52	10	8
White	06-07	85	75	66	32	53	6	9
Students w/Disabilities	06-07	63	49	40	0	63	13	25
Economically Disadvantaged	06-07	67	69	51	17	50	8	25
Male	06-07	85	76	65	37	48	11	4
Female	06-07	79	72	64	22	57	9	13

Grade 4 Mathematics Assessment Reporting								
Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in <u>School</u> at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	61	60	59	0	61	24	15
	06-07	60	72	61	4	56	31	8
White	06-07	61	72	62	4	57	33	7
Students w/Disabilities	06-07	31	52	36	0	31	38	31
Economically Disadvantaged	06-07	50	52	47	0	50	50	0
Male	06-07	53	77	62	0	53	26	21
Female	06-07	66	65	60	7	59	34	0

Grade 5 Mathematics Assessment Reporting								
Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in <u>School</u> at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	57	60	55	7	50	33	9
	06-07	68	69	60	17	51	17	15
White	06-07	72	70	61	18	54	13	15
Students w/Disabilities	06-07	36	40	30	18	18	9	55
Economically Disadvantaged	06-07	67	65	46	11	56	11	22
Male	06-07	64	69	62	24	40	20	16
Female	06-07	75	69	59	6	69	13	13

## 2007-08 WILLIAMS-CONE SCHOOL REPORT CARD

### Section 2 - Accountability Data

#### School Adequate Yearly Progress (AYP) Status

School	AYP Status 2006		AYP Status 2007	
	Reading	Math	Reading	Math
Williams-Cone School	Made AYP	Made AYP	Made AYP	Made AYP

#### Adequate Yearly Progress 2006-2007

Grades 3-5 Student Group	Reading/Language Arts		Mathematics	
	Percent Tested Goal 95%	Percent Proficient Goal 50%	Percent Tested Goal 95%	Percent Proficient Goal 40%
All Students	100%	70%	100%	71%
With Disabilities	N<41	25%	N<41	41%
Economically Disadvantaged	N<41	60%	N<41	60%

**KEY:** N<41 Group is less than the minimum size needed for review

### STUDENT ATTENDANCE

Students who come to school every day have a better chance to learn. Research shows that students with good school attendance achieve at higher levels. The table below shows the percentages of students who attend school on a daily basis.

#### Average Daily Attendance Rates 2006-2007 (Target 88%)

Williams-Cone School	District	State
95.41%	95.45%	94.69%

### Section 3 - Teacher Quality Data

TEACHER QUALITY DATA	2005-06	2006-07
% of Highly Qualified Teachers	100%	100%
% of Teachers with Provisional Credentials	0	0
% of Classes Taught by Highly Qualified Teachers	100%	100%