

2007-08 WEST HARPSWELL SCHOOL REPORT CARD

OVERVIEW

This report card contains information required by the federal No Child Left Behind Act (NCLBA) for our district including: student achievement on the Maine Educational Assessment System (MEA); school, district, and state accountability comparisons and teacher qualifications.

Section 1 - Reading and Mathematics Assessment Data

Grade 3 Reading Assessment Reporting

Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in School at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	91	69	65	33	58	8	0
	06-07	100	69	65	0	100	0	0
White	06-07	100	71	67	0	100	0	0
Students w/Disabilities	06-07	-----	43	33	-----	-----	-----	-----
Economically Disadvantaged	06-07	100	60	51	0	100	0	0
Male	06-07	-----	66	60	-----	-----	-----	-----
Female	06-07	100	74	70	0	100	0	0

Grade 4 Reading Assessment Reporting

All Students	05-06	75	62	61	6	69	25	0
	06-07	83	71	67	0	83	17	0
White	06-07	83	72	68	0	83	17	0
Students w/Disabilities	06-07	-----	41	35	-----	-----	-----	-----
Economically Disadvantaged	06-07	-----	57	53	-----	-----	-----	-----
Male	06-07	75	71	64	0	75	25	0
Female	06-07	-----	72	70	-----	-----	-----	-----

Grade 5 Reading Assessment Reporting

All Students	05-06	87	61	58	7	80	13	0
	06-07	63	65	60	5	58	37	0
White	06-07	67	67	61	6	61	33	0
Students w/Disabilities	06-07	40	31	22	0	40	60	0
Economically Disadvantaged	06-07	44	53	45	11	33	56	0
Male	06-07	50	58	56	8	42	50	0
Female	06-07	86	72	64	0	86	14	0

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Grade 3 Mathematics Assessment Reporting								
Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in <u>School</u> at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	100	71	58	33	67	0	0
	06-07	100	75	65	70	30	0	0
White	06-07	100	75	66	67	33	0	0
Students w/Disabilities	06-07	-----	49	40	-----	-----	-----	-----
Economically Disadvantaged	06-07	100	69	51	67	33	0	0
Male	06-07	-----	76	65	-----	-----	-----	-----
Female	06-07	100	72	64	71	29	0	0

Grade 4 Mathematics Assessment Reporting								
Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in <u>School</u> at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	82	60	59	13	69	19	0
	06-07	92	72	61	0	92	0	8
White	06-07	92	72	62	0	92	0	8
Students w/Disabilities	06-07	-----	52	36	-----	-----	-----	-----
Economically Disadvantaged	06-07	-----	52	47	-----	-----	-----	-----
Male	06-07	88	77	62	0	88	0	13
Female	06-07	-----	65	60	-----	-----	-----	-----

Grade 5 Mathematics Assessment Reporting								
Student Group	School Year	School Percent of Students Proficient & Advanced	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in <u>School</u> at Each Achievement Level			
					Advanced	Proficient	Basic	Below Basic
All Students	05-06	87	60	55	27	60	13	0
	06-07	68	69	60	21	47	32	0
White	06-07	66	70	61	22	44	33	0
Students w/Disabilities	06-07	60	40	30	20	40	40	0
Economically Disadvantaged	06-07	78	65	46	11	67	22	0
Male	06-07	75	69	62	33	42	25	0
Female	06-07	57	69	59	0	57	43	0

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Section 2 - Accountability Data

School Adequate Yearly Progress (AYP) Status

School	AYP Status 2006		AYP Status 2007	
	Reading	Math	Reading	Math
West Harpswell School	Made AYP	Made AYP	Made AYP	Made AYP

Adequate Yearly Progress 2006-2007

Grades 3-5 Student Group	Reading/Language Arts		Mathematics	
	Percent Tested Goal 95%	Percent Proficient Goal 50%	Percent Tested Goal 95%	Percent Proficient Goal 40%
All Students	100%	77%	100%	82%
With Disabilities	N<41	67%	N<41	78%
Economically Disadvantaged	N<41	63%	N<41	81%

KEY: N<41 Group is less than the minimum size needed for review

STUDENT ATTENDANCE

Students who come to school every day have a better chance to learn. Research shows that students with good school attendance achieve at higher levels. The table below shows the percentages of students who attend school on a daily basis.

Average Daily Attendance Rates 2006-2007 (Target 88%)

West Harpswell School	District	State
95.18%	95.45%	94.69%

Section 3 - Teacher Quality Data

TEACHER QUALITY DATA	2005-06	2006-07
% of Highly Qualified Teachers	100%	100%
% of Teachers with Provisional Credentials	0	0
% of Classes Taught by Highly Qualified Teachers	100%	100%