

MSAD No. 75 Service Learning Mini-grant projects as of May 28, 2009						
	Name	School	Gr Level	Project	What they Did and Why	Comments/ Quotes/ Next Steps
1	Glenn Evans	Mt. Ararat High	12	Cathance River Preserve: Field Studies and Aspirations	Students develop their own scientific research projects and also center projects such as field guides, displays, and interpretive pamphlets. They are helping the community to better understand and appreciate the natural resources in the area.	Students have a sense of being valued by the community because they are working towards a common goal to preserve the natural resources of the surrounding area. MTA's Program of Studies. Prerequisite: Science I, Science II
2	Candace Myers	Mt. Ararat High	12	Fundraising Benefit for the Dominican Republic	After being presented with information and delving into historical and cultural topics, the students wanted to help the people of the Dominican Republic.	"It was so much fun and better than any school dance!" They would like to continue fundraising to promote awareness about Cuba as well as the physical activity of dancing.
3	Candace Myers	Mt. Ararat High	11 - 12	La Conexion Cubana	Students became involved with the local Cuba/sister city project after studying about Cuba in class. They wrote letters to state & federal representatives & president of the U.S.	The Spanish classes worked hard helping with Brunswick-Trinidad Sister City Association's Celebration Week
4	Steve Spaeth	Mt. Ararat High	9-12	iTeam GenYes (application in progress)	ITeams use GenYES approaches to Technology Assistance Projects. They will use and evaluate network-based tools to support project-based learning and communication and collaboration necessary to support teachers and communities of learners.	Move more of the approaches iTeam is learning to helping establish a strong MLTI implementation at Mt. Ararat High School.
5	John Hawley	Mt. Ararat Middle and Harpswell Islands	5-7	Humanities Through Service Learning - Friends of Mackerel Cove	Students participated in Maine's Coastal Clean Up Program by cleaning Mackerel Cove. To accurately inform the public about the trash in and around Mackerel Cove	The students want to educate citizens about how the trash impacts the cultural, natural, and economic history of Harpswell. website: http://mackerelcove.weebly.com
	Gloria Bray					
	Marybeth Latti					
6	Rebecca Singleton	Woodside	5	Grandfriends	This program allows students to develop relationships with Seniors at the Highlands. It educates students in journalistic writing and interviewing	They are continuing to learn about their Grandfriends' lives as well as their Grandfriends learning about them.
	Vicky Dow					
	Marybeth Browne					
	Barbara Moskol					
7	Danielle Hall	Woodside	5 & 6	The Green Team	Food waste at Woodside Elementary School that could be turned into nutritious soil is being thrown away. This is costing the school money for garbage removal, and isn't environmentally efficient.	Students want to sell the compost as a short term fundraiser for the school. Long term, students hope to establish a school garden.
	Jennifer Pidgeon					
8	Marianne Haughwat	Bowdoin Central	4	Bowdoin Central School's Stream Team	The stream in front of BCS is a small part of the Cathance River Watershed and Merrymeeting Bay drainage. Each incoming 4th grader is educated to become a 'steward of the stream'	Understanding stream ecology, watershed concepts and ecosystem health cannot be limited to one class for only one year. It will continue on every year as a project.
	Christine Egan					
	David Hammond					
9	Steve Crowe	Bowdoin Central	5	Composting and Recycling	The students wanted to create a recycling program because the school didn't have one.	A long-term goal is to establish community gardens that would be located on the school's grounds.
	Jessica Theberge					
10	Rob Horne	Woodside	2	Book Drive	Students wanted to donate books to help impoverished schools in the Mississippi Delta Region. They made flyers and collected books.	Students, parents, teachers and community members all contributed to this project to help those in need.
11	Marianne Haughwout	Harpswell Islands	5	Library Makeover	Students researched and evaluated how to make their school library more "kid-friendly" and inviting.	This will benefit the entire school community of learners and help put the library at the center of the school.
12	Steve Spaeth	Mt. Ararat Middle	8	i-Team Wellness Website	Two ITeam/athletes explored the use of new technologies to encourage activity to enhance health/wellness. They prepared and submitted a small grant to the District Service Learning Leadership Team to get sensors to interface with iPods and iTouches.	They explored mathematical concepts in the context of a problem they found interesting. They used the social networking features of the site to encourage healthy competition and motivation for students and adults. http://holt.wetpaint.com/
13	Damian Hall	Bowdoin Central	2	Apple Trees Project	Fifth grade has compost from their service learning project that needed a home. There is a need for locally-grown inexpensive food in the community. They decided apples would be best.	Students will select sites, dig holes, plant trees, put up fences. They will keep data on tree growth, and other observations. This will be a sustainable project passed on to future classes.
	Katie Lapointe					
	DeeAnn Cornelison					

