



# **Action Plan Packet**

**Training and Technical Assistance Needs**

Team: Mt. Ararat High School – LSA

Submitted Date: November 14, 2008

<p><b>Goal:</b>(What are you trying to accomplish)?</p> <p><b>See Rider A</b></p> <p><b>During the 2008-09 school year, school(s) will engage students in at least four high-quality Service Learning projects at least one of which will be in partnership with another school. Outcomes for students will include increased engagement in learning, personal and social development, and active involvement in their communities.</b></p>	<p><b>Measurable Objectives:</b> (At the end of the year, what changes will have been made relative to your goal?) Objectives should be <b>SMART</b>–Specific, Measurable, Achievable, Responsible, Time-certain</p> <p><b>During 2008-09 (Rider A), Your School(s) will strengthen and sustain structures to support and develop service learning practice.</b></p> <p><b>Baseline status:</b> (What does it look like now?) Leadership Team in place. All new hires receive Service Learning training at the start of the school year. Quarterly workshops offered to all staff. Substitutes provided for professional development and planning time.</p> <p><b>Evidence of Success:</b> (What data will you collect to show the changes? How will you collect it?) Maintaining service learning beyond the grant</p>
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<b>Action Steps:</b> (Describe the specific actions to be taken)	<b>Individuals to be Involved:</b> (Circle the facilitator for this action step)	<b>Timeline:</b> (Date by which the action should be completed)
Develop a liaison – “point person” (leadership position) to meet regularly with Department Heads and building principal to communicate service learning opportunities	Sally Loughlin, SL Coordinator Craig King, Principal Steve Spaeth, Community Partner	November 2008
Mt. Ararat High School will strengthen and sustain structures to support and develop service learning practice.	District Leadership Team Craig King, Principal Steve Spaeth, Community Partner	June 2009
Explore/work to embed Service Learning into the Social Studies curriculum	Sally Loughlin, SL Coordinator Craig King, Principal Social Studies Dept. Head	June 2009
Faculty and staff are made aware of connections between service learning and the 2007 Maine <i>Learning Results</i>	Sally Loughlin, SL Coordinator Craig King, Principal Social Studies Dept. Head	May 2009
Disseminate information throughout the school, district, and community about service learning resources and opportunities	Terry Hanna, SL Coordinator	Spring 2009
Mt. Ararat High School faculty understands what service learning is and how service learning can be implemented and is familiar with Learn and Serve America	Sally Loughlin, SL Coordinator Craig King, Principal Steve Spaeth, Community Partner Department Heads	June 2009

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DOE and KIDS staff will work with the service learning coordinator and the leadership team to plan professional development strategies for service learning	District Leadership Team Barbara Fiore, Facilitator Charlie Hartman, LSA	May 2009
Recruit teachers/administrators to attend conferences and teacher institute	Sally Loughlin, SL Coordinator Craig King, Principal Steve Spaeth, Community Partner Terry Hanna, SL Coordinator	October 2008 - August 2009
Co-coordinator will attend State level meetings for the LSA grant	Terry Hanna, SL Coordinator	September 26, 2008 January, March and May 2009
participate in an end-of-grant meeting	Sally Loughlin, SL Coordinator Craig King, Principal Steve Spaeth, Community Partner Terry Hanna, SL Coordinator	Spring 2009

<p><b>Goal:</b>(What are you trying to accomplish)?  <b>See Rider A</b>  <b>During the 2007-8 school year, school(s) will engage students in at least four high-quality Service Learning projects at least one of which will be in partnership with another school. Outcomes for students will include increased engagement in learning, personal and social development, and active involvement in their communities.</b></p>	<p><b>Measurable Objectives:</b> (At the end of the year, what changes will have been made relative to your goal?) Objectives should be <b>SMART</b>–Specific, Measurable, Achievable, Responsible, Time-certain</p> <p><b>During 2007-8 (Rider A), Your School(s) will develop and implement at least four high-quality service learning projects, at least three of which will be fully documented and electronically submitted to the Department of Education.</b></p> <p><b>Baseline status:</b>(What does it look like now?) Several projects are in the development stage.</p> <p><b>Evidence of Success:</b> (What data will you collect to show the changes? How will you collect it?) Successful completion of goals will appear as four fully documented projects.</p>
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We will develop and implement four service learning projects at Mt. Ararat High School	High school staff including Craig King, Principal Darcy Murphy, teacher Glenn Evans, teacher	June 2009
Mt. Ararat High School will partner with another school in the district	Glenn Evans, Science Teacher Sandy Trach, Principal	June 2009
The service learning coordinator will submit three Fully Documented Project (PDF) forms	Terry Hanna, SL Coordinator	July 2009

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Pre/post student survey with a matched control classroom during the 2008-09 school year	Terry Hanna, SL Coordinator Glenn Evans, high school teacher Darcy Murphy, high school teacher	Will mail to Brandeis by December 1, 2008
All faculty will complete an end-of-grant survey on their familiarity with service learning and Learn and Serve America	Terry Hanna, SL Coordinator	May 2009
All teachers involved in service learning will complete an online survey about their experience and progress with the implementation of service learning projects	Terry Hanna, SL Coordinator	May 2009
Community partners will complete an online survey about their experiences with service learning and their willingness to continue as partners in more projects.	Terry Hanna, SL Coordinator	May 2009
All surveys will be completed and submitted as described by required deadlines.	Terry Hanna, SL Coordinator	May 2009

## How Can We Help?

Please describe any technical assistance you will need to implement your action plan:

Do you have specific dates in mind for site visits and training in your state?

October 28, 2008

December 11, 2008

January 15, 2009

February 10, 2009

May 28, 2009