



Action Plan Packet

Training and Technical Assistance Needs

Team: M.S.A.D. NO. 75 District Service Learning
Leadership Team

Date: 10/14/08

<p>Goal 1: (What are you trying to accomplish?)</p> <p>During the 2008-09 school year the District will implement strategies to develop and enhance the structures and supports to sustain service learning.</p>	<p>Measurable Objectives A: (At the end of the year, what changes will have been made relative to your goal?) Objectives should be SMART—Specific, Measurable, Achievable, Responsible, Time-certain</p> <p>Engage stakeholders in exploring the merits of a policy requiring community service of our students.</p> <p>Baseline status:(What does it look like now?) There has been no formal discussion up to now.</p> <p>Evidence of Success: (What data will you collect to show the changes? How will you collect it?) We will have evidence of discussions among stakeholder groups, the research that has been identified and notes from the policy and board committee discussions.</p>
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Action Steps: (Describe the specific actions to be taken)	Individuals to be Involved: (Circle the facilitator for this action step)	Timeline: (Date by which the action should be completed)	Resources Need: (Money, Space, Materials?)
Talk with students, teachers and administrators regarding the importance of community service and service learning.	Terry Hanna, Sally Loughlin, Steve Spaeth, other members of the DSLT, school community members experienced in service learning, building principals	Spring 2009	No extra resources needed.
Talk with parents and Board of Directors regarding the importance of community service and service learning.	Terry Hanna, Sally Loughlin, Steve Spaeth, other members of the DSLT, school community members experienced in service learning, building principals	Spring 2009	No extra resources needed.
Research the benefits of community service and service learning policies in other districts.	Terry Hanna, Sally Loughlin, Steve Spaeth, other members of the DSLT, school community members experienced in service learning, building principals	Spring 2009	No extra resources needed (other than policies and districts to contact).
Develop a draft policy to be reviewed by the Board Policy Committee.	Terry Hanna, Sally Loughlin, Steve Spaeth, other members of the DSLT, school community members experienced in service learning, building principals, Board Policy Committee.	June 2009	No extra resources needed.

How Can KIDS Help?

Please describe any technical assistance you will need to implement your action plan:

We will use information gained from the KIDS Network of schools and districts who have implemented a policy on community service and or service learning.

Do you have specific dates in mind for site visits and training in your state?

No. We have already received some information that will be helpful. We hope to remain updated on any new resources.

Goal 1: (What are you trying to accomplish)?

During the 2008-09 school year the District will implement strategies to develop and enhance the structures and supports to sustain service learning.

Measurable Objectives B: (At the end of the year, what changes will have been made relative to your goal?) Objectives should be **SMART**—Specific, Measurable, Achievable, Responsible, Time-certain

Develop a plan so that each school commits to ensuring that service learning occurs each year at each school site.

Baseline status: (What does it look like now?)

At the present time, there is no District expectation that each school have at least one service learning project implemented yearly.

Evidence of Success: (What data will you collect to show the changes? How will you collect it?)

We will have the agreements from each school. We will have our District goals and outcomes for 2009-10 which include this expectation.

<p>Action Steps: (Describe the specific actions to be taken)</p>	<p>Individuals to be Involved: (Circle the facilitator for this action step)</p>	<p>Timeline: (Date by which the action should be completed)</p>	<p>Resources Need: (Money, Space, Materials?)</p>
<p>DSLLT engage the District Administrative Team in a dialogue regarding revised Maine Learning Results Social Studies standard and present this idea of each school committing to service learning at each school.</p>	<p>Terry Hanna, Sally Loughlin, Steve Spaeth, other members of the DSLLT, school community members experienced in service learning, building principals</p>	<p>February 2009</p>	<p>No extra resources needed.</p>
<p>DSLLT engage each school staff in a dialogue regarding revised Maine Learning Results Social Studies standard and present this idea of each school committing to service learning at each school.</p>	<p>Terry Hanna, Sally Loughlin, Steve Spaeth, other members of the DSLLT, school community members experienced in service learning, building principals</p>	<p>February 13, 2009</p>	<p>No extra resources needed.</p>
<p>District leaders include outcome in the District Goals and Outcomes Plan for the 2009-10 school year that articulates the expectation that each school will have students participating in service learning each year.</p>	<p>District Leaders, Sally Loughlin, Mike Wilhelm, Board of Directors</p>	<p>June 2009</p>	<p>No extra resources needed.</p>

Goal 1:(What are you trying to accomplish)?

During the 2008-09 school year the District will implement strategies to develop and enhance the structures and supports to sustain service learning.

Measurable Objectives C: (At the end of the year, what changes will have been made relative to your goal?) Objectives should be **SMART**–Specific, Measurable, Achievable, Responsible, Time-certain

Generate student, parent and community support for service learning through exposure, experience and online communication tools.

Baseline status:(What does it look like now?)

We have stakeholders who may have learned about service learning but we have not connected them as a community.

Evidence of Success: (What data will you collect to show the changes? How will you collect it?)

We will have a revised electronic presence that provides information about service learning and provides the opportunities for those interested to collaborate and learn more from each other. We will have notes from meetings that were held to share information about service learning. We will have articles that were published in local newspapers that feature service learning in our schools and community.

Action Steps: (Describe the specific actions to be taken)	Individuals to be Involved: (Circle the facilitator for this action step)	Timeline: (Date by which the action should be completed)	Resources Need: (Money, Space, Materials?)
Identify students, parents and community members who have direct experience with service learning and talk with them about the benefits.	DSLTT, Terry Hanna, School Administrators, teachers and students who are doing in service learning	May 2009	No extra resources needed.
Create communications so that students, parents and community members can learn about service learning.	DSLTT, Terry Hanna, School Administrators, teachers and students who are doing in service learning	June 2009	No extra resources needed.
Create an online collaborative environment where those interested in service learning can learn more and support each other.	DSLTT, Terry Hanna, School Administrators, teachers and students who are doing in service learning	June 2009	No extra resources needed.

Goal 2:(What are you trying to accomplish)?

During the 2008-09 school year the District will increase our understanding our “communities” and the needs of our communities

Measurable Objectives A: (At the end of the year, what changes will have been made relative to your goal?) Objectives should be **SMART**–Specific, **M**easurable, **A**chievable, **R**esponsible, **T**ime-certain

Develop a data-base of various communities related to M.S.A.D No. 75, outlining their functions, contacts and needs.

Baseline status:(What does it look like now?)
We have several different community group resources but these are not updated and were developed for various purposes.

Evidence of Success: (What data will you collect to show the changes? How will you collect it?)
We will have an online data-base that community groups will access to share with us their profiles and needs; this will include various school communities.

<p>Action Steps: (Describe the specific actions to be taken)</p>	<p>Individuals to be Involved: (Circle the facilitator for this action step)</p>	<p>Timeline: (Date by which the action should be completed)</p>	<p>Resources Need: (Money, Space, Materials?)</p>
<p>The DSLLT will create an online database and develop an invitation that will be given to various community groups introducing the database and outlining its purpose.</p>	<p>Terry Hanna, Sally Loughlin, Steve Spaeth, other members of the DSLLT, school community members experienced in service learning, building principals</p>	<p>April 2009</p>	<p>No extra resources needed.</p>
<p>DSLLT members will invite each school staff, students, parents and community groups to identify “communities” and community partners to participate in this project.</p>	<p>Terry Hanna, Sally Loughlin, Steve Spaeth, other members of the DSLLT, school community members experienced in service learning, building principals</p>	<p>February 13, 2009</p>	<p>No extra resources needed.</p>
<p>The database will be made available to those interested in learning of community needs. Training for using it will be provided.</p>	<p>DSLLT, Terry Hanna, Sally Loughlin, student leaders and Steve Spaeth</p>	<p>June 2009</p>	<p>No extra resources needed.</p>
<p>The DSLLT will explore how to use the District’s ELGG environment to share experiences and deepen our understanding of the needs of our community partners.</p>	<p>DSLLT, Terry Hanna, Sally Loughlin, student leaders and Steve Spaeth</p>	<p>June 2009</p>	<p>No extra resources needed.</p>