

c. * Student Ownership: Describe how students will be involved in selecting the idea and planning/ implementing the project.

Initially, they brainstormed ideas, but at the second meeting, they identified the problems and brainstormed solutions. Their next step is to prioritize these ideas and organize themselves and others to make the project move forward. This will require an action plan, our next step in the process.

In discussion, the students thinking moved from ideas that included new physical arrangements and attractive visuals to a 'kid-friendly' library that welcomes patrons with interesting theme-related events.

d. * Apprentice Citizenship: Describe the community need to be met by the project. List the community partners who will be involved.

Changing the library in looks and activities will benefit the entire school community of learners and help put the library at the center of the school.

School community partners may include school staff and other students from different grades.

Our list of resources and ideas from the larger community include the following: Joanne Rogers, at Orr's Island Library, Samuel Schwartz from Cundy's Harbor Library, local artist for input and exhibits, Sue Levine (artist and educator). Susan Burroughs form librarian at Bowdoinham and Bowdoin College, youth librarian Melissa Orth at Curtis Memorial Library in Brunswick, and the PTC. Brainstorming for themes and events included films, guest poet, speakers that feature information about the animal kingdom, and a Dr. Seuss birthday celebration that features readings by students.

3. Project Budget

Money Requested for Project:

\$700.00 more or less depending on the price of pillows. My team tells me that Wal-Mart has pillows for \$5.00 each so the decision is: have pillows made that have washable covers or to go with the cheaper version. The students also hope to have a sofa donated.

List Budget Requested	Item *	Amount *	Description
	1.2 bulletin boards	\$73	2x3 \$ 25.99 3x4 \$46.99
	2. small table bulleting board	\$18.99	18"x24" \$18.99
	3. trimmers & letters	\$20.00	For bulletin boards
	4. 5 jigsaw puzzles	\$65	
	5. 6 pillows	\$150 (est.)	Floor pillows
	6. 2 beanbag cushions	\$40	
	7. 2 CDs	\$32	music
	8. odds & ends	\$60.00	Decorative pieces
	9. 5 plants & pots & hanger	\$70	For windows
	10. 7 posters	\$80	ALA celebrity recommends
	11. food	\$70 plus donations	celebrations
	12. globe	\$20	Lg. plastic ball from DeLorme

* Please attach quote/documentation from vendor or source

4. Documentation of the Project
Upon completion of your project you will be asked to submit a report entitled, "Fully Documenting a Service-Learning Project. http://www.kidsconsortium.org/images/tools/forms/sec2_progress_reporting/ful_doc_proj.doc (It has been suggested that the process will be easier by filling it in as you go along in the project, instead of doing it all at the end.)
You will also have a short consultation with your District Service Learning Coordinator to discuss the outcomes of the project.

5. Documenting the Project as you Proceed		
Number of Volunteers involved in the Project? 5?	Hours?	Mileage?
Can you provide us with:		
• Copies of press releases or newsletters?	_____ YES	_____ NO
• Photographs, digital pictures, or other documentation?	_____ YES	_____ NO
• Examples of classroom materials, such as reflection activities, rubrics, or other types of work created for the project?	_____ YES	_____ NO
c. Are you willing to put your project on the district's website? _____ YES _____ NO		

6. Project Wrap-up Information (to be completed at end of a Project) (Please attach curriculum materials and student assessments developed for this project)
Describe the culminating assessment, product, performance, celebration, etc. that took place as part of the project.

You and your community partner(s) will be asked to take an electronic survey about your experience.
For the Fall semester and year-long projects we will need you to send us a list of names and email addresses by January 9, 2009 and by April 10, 2009 for second semester projects.