

**Maine School Administrative District #75  
Benchmarks for Research**

**N-Not Meeting Standard**

**P-Partially Meets Standards**

**M- Meets**

**E- Exceeds**

1. Formulates questions based on information needs.

**N**— Unable to formulate question.

**P**- -States at least one broad question that will help in finding needed information.

**M**- -States both broad and specific questions that will help in finding needed information

**E**- -Revises, adds, and deletes questions as information needs change

**NYT-Not Yet Taught**

**INT-Introduced**

**TNA-Taught But Not Assessed**

2. Identifies a variety of potential sources of information and decides which sources would be most likely to contain relevant information.

**N**-Identifies one or no sources.

**P**- Identifies several sources that will meet an information need.

**M**- Identifies several sources and explains the kind of information found in each.

**E**-Identifies a variety of information (books, periodicals, computer) and is able to articulate why one source is more appropriate to answer a particular question.

**NYT**

**INT**

**TNA**

3. Locates sources of relevant information and evaluates information by determining its accuracy, relevancy, and comprehensiveness.

**N**-Unable to locate relevant sources of information.

**P**-Locates possible sources of information.

**M**-Locates sources and finds relevant information within that source.

**E**-Locates sources, finds information within sources and evaluates the information for accuracy, relevancy and comprehension.

**NYT**

**INT**

**TNA**

4. Selects and extracts information appropriate to the problem or question at hand either through written notes or verbal sharing.

**N**-Unable to select or extract information through written notes or verbal sharing.

**P**- Able to select and extract some information.

**M**- Selects and extracts information from two sources to answer specific problem or question.

**E**- Selects and extracts accurate, relevant and comprehensive information from more than two sources of varying types (books, web sites, periodicals, etc.)

**NYT**  
**INT**  
**TNA**

5. Organizes information and ideas, and presents/communicates to designated audience.

**N-** Is unable to organize information and ideas to present/communicate to designated audience.

**P-** Organizes some information in an appropriate format for presentation.

**M-** Organizes information from two sources in an appropriate format for presentation.

**E-** Organizes accurate, relevant and comprehensive information from more than two sources of varying types (books, web sites, periodicals, etc.) in the most effective format.

**NYT**  
**INT**  
**TNA**

6. Evaluates their work using a pre-established criteria (rubric or some other product descriptor). Pre-established criteria can be designed by student and/or teacher.

**N-** Product does not meet the criteria.

**P-** Product partially meets the criteria.

**M-** Product meets the pre-established criteria.

**E-** Product exceeds the pre-established criteria.

**NYT**  
**INT**  
**TNA**