

**BASIC INSTRUCTIONAL PROGRAM
(SECONDARY)**

M.S.A.D. No. 75 shall have a secondary curriculum aligned with the content standards of the Maine Learning Results in English/Language Arts, Health and Physical Education, Mathematics, Visual and Performing Arts, Modern and Classical Languages, Science and Technology, and Social Studies, as defined by Maine's performance standards and indicators (Maine Department of Education Regulation 131).

Students graduating in 2007, and thereafter, must meet the performance standard in English/Language Arts, social studies, science and technology, health, physical education, and math and also meet the Mt. Ararat High School credit requirement in order to graduate and be awarded a diploma.

Students graduating in 2010 may be required to meet Maine's performance standards in career preparation, modern and classical languages and the visual and performing arts, contingent upon State funding, as well as Mt. Ararat High School credit requirements in order to graduate and be awarded a diploma.

M.S.A.D. No. 75 requires students to earn 20 (twenty) high school course credits in order to graduate. These credits must include:

Social Studies: M.S.A.D. No. 75 will provide a sequence of courses designed to address the performance standards of the Maine Learning Results in Social Studies within a three (3) credit requirement and to offer multiple and alternative assessment opportunities for students to show achievement of those standards.

English/Language Arts: M.S.A.D. No. 75 will provide a sequence of courses designed to meet the performance standards of the Maine Learning Results in English/Language Arts within a four (4) credit requirement and to offer multiple and alternative assessment opportunities for students to show achievement of those standards.

Mathematics: Three (3) credits in mathematics shall be required for graduation. M.S.A.D. No. 75 will provide a sequence of courses designed to address the performance standards of the Maine Learning Results in mathematics and to provide multiple and alternative opportunities for students to demonstrate achievement of those performance standards.

Science: Three (3) credits in science shall be required, including one (1) credit of a laboratory science. M.S.A.D. No. 75 will provide a sequence of courses designed to address the Maine Learning Results performance standards in science and to provide multiple and alternative opportunities for students to demonstrate achievement of these performance standards.

Visual and Performing Arts: One (1) credit in visual and performing arts will be required which may include visual arts, commercial art, music, forensics or drama. Visual and performing arts may be provided through separate or integrated study and may include an awareness, appreciation or performance of the art form. Mt. Ararat High School will provide course opportunities for students to address the Maine Learning Results performance standards and will offer multiple and alternative assessments in those courses for students to show achievement of those standards.

Health: One-half (1/2) credit in health education shall be required. Health courses will provide students with the opportunity to address the Maine Learning Results and provide students with multiple and alternative opportunities to show achievement of those standards.

Physical Education: One (1) credit in physical education will be required. This requirement will address the performance standards of the Maine Learning Results and provide students with multiple and alternative opportunities to show achievement of those standards.

Applied Technology: Instruction in the use and application of computers and related technology shall be available to all secondary students. Each student shall be required to demonstrate proficiency in the use of computers, in accordance with the technology standards established by M.S.A.D. No. 75 and approved by the Commissioner of Education. Proficiency may include word processing, keyboarding, developing a database, accessing data and using software. Assessment results of student performance in applied technology curriculum will serve as part of the basis for awarding a diploma.

Modern and Classical Languages: Mt. Ararat High School shall provide at least a two-year sequence in one foreign language as part of the secondary program, and will ideally offer two or more foreign languages. Students will be expected to meet Maine Learning Results performance standards in modern and classical languages as articulated in the courses offered.

Vocational Education: M.S.A.D. No. 75 shall provide vocational education in accordance with Title 20A, Chapter 313. Vocational students may, with the approval of the Commissioner, satisfy mathematics, science, English/Language Arts, social studies and Visual and Performing Arts course requirements through separate or integrated study offered by the vocational program and/or alternative programming. The high school principal will have the discretion to adjust credit requirements. However, students will be required to meet performance standards in order to graduate.

As of 2007, students who meet the performance standards in English/Language Arts, social studies, science and technology, health, physical education and mathematics prior to their senior year may graduate early provided they have met the credit requirements in the other subject areas.

M.S.A.D. No. 75 may provide students who leave school without meeting the Maine Learning Results performance standards a certificate of achievement for satisfying the M.S.A.D. No. 75 credit requirements. This certificate is not equivalent to a diploma, nor does it signify that a student has graduated from Mt. Ararat High School.

Students receiving special education services who successfully meet the content standards of the Learning Results, as specified by the goals and objectives of their **Individualized Education Plans, will be awarded diplomas.**

Transfer Students: The principal shall determine the value of prior educational experience toward meeting the State standards for students transferring into Mt. Ararat High School from another state or an educational program not required to meet the standards of the Maine Learning Results. These transfer students will only be required to pass the assessments of the Maine performance standards they encounter after transferring into Mt. Ararat High School.

FIRST READING:	September 10, 1987
SECOND READING:	September 25, 1987
ADOPTION:	September 25, 1987
FIRST READING OF AMENDMENTS:	October 28, 1999
SECOND READING OF AMENDMENTS:	November 18, 1999
ADOPTION OF AMENDMENTS:	November 18, 1999
FIRST READING OF AMENDMENTS:	May 8, 2003
SECOND READING OF AMENDMENTS:	May 22, 2003
THIRD READING OF AMENDMENTS:	June 12, 2003
ADOPTION OF AMENDMENTS:	June 12, 2003