

# Prompting for Strategies in Reading

## Highest level prompt- anytime

- Try that again (TTA).
- Or
- What can you try?

## Student notices error but doesn't correct

- TTA
- TTA and think
  - ...what would make sense?
  - ...what would sound right?
  - ...what would look right?

## Monitoring and Self Checking

### *For 1-1 match*

- Say: Point to each one
- Or
- Use pointer and make them match

### *Meaning*

- Say: Look at the picture
- Or
- What happened in the story when...

### *Particular Error*

- Say: I like the way you did that. Can you find the tricky part.
- Or
- I like the way you did that. You found the tricky part, where was it?
- Or
- What did you notice?

### *Letter sequence cues*

- Say: What do you expect to see at the beginning...
- .....at the end?
- .....after the M
- Were you right?
- How did you know?

## Remember- the highest level prompt, Try that again!

## Cross Checking

- Say: Try that again
- Say: It could be.....but look at.....
- Check to see if what you read makes sense, sounds right and looks right to you

## Prompting for Strategies in Reading

### Searching for Cues

#### Meaning

You said..... Does that make sense?

Teacher prompt if no attempt> Try that again and think what would make sense.

#### Structure

You said.....Does that sound right?

Or

Can you say it that way?

Teacher prompt if no attempt> Try that again and think what would sound right.

Other prompts if the two above don't work

-What could you try?

-Do you know a word like that?

-What would you think it could be?

-Do you know something that starts/ends with that letter?

-What do you know that might help?

#### Visual Information

Does that look right?

Or generally

What's wrong?

You almost got that page right.

Or There is something wrong with this line, see if you can find what was wrong.

(Reinforce what they tried and how well they did, so that you will see the same behavior occur again!)

### Self correction

Corrected by self:

Say: I like the way you found what was wrong all by yourself.

Or

Say: You made a mistake on that page. Can you find it?

Check on words read correctly

Say: Were you right?

### Strategies for Hearing Sounds in Words

Ask: What can you hear?

How would you write it?

Now where will you put it?

Then: What else can you hear?

What do you hear at the beginning?

What do you hear at the end?

What do you hear in the middle?

Later shift to:

What letters would you expect to see?