

MSAD 75 Early Numeracy Screening: **Grade One**

Name _____ Date _____
 School: _____ Grade: _____
 Teacher: _____
 Grade Level Expectation: N(0-1) P(2) M(3)
 (based on arithmetical strategy score)

Stage/Levels:					
Arithmetical Strategies	# ID	FN WS	BN WS	Subitizing	
Task items 6 & 7	4	1,5	2	3	

1. Forward Number Word Sequence: a.) Counting: (37-61) If incorrect: _____

b.) Number Word After: 19 34 69 82

2. BNWS a.) Counting: Backwards (23-11) if incorrect: _____

b.) Number Word Before: 12 30 26 20

3. Subitizing: Spatial dot patterns (regular): 4 8 5 12 6 10

4. Numeral Identification	14 <input type="checkbox"/> 17 <input type="checkbox"/> 20 <input type="checkbox"/> 19 <input type="checkbox"/> 13 <input type="checkbox"/> 21 <input type="checkbox"/> 16 <input type="checkbox"/> 12 <input type="checkbox"/> 18 <input type="checkbox"/> 11 <input type="checkbox"/> 15 <input type="checkbox"/>	46 <input type="checkbox"/> 47 <input type="checkbox"/> 50 <input type="checkbox"/> 49 <input type="checkbox"/> 53 <input type="checkbox"/> 48 <input type="checkbox"/> 52 <input type="checkbox"/> 51 <input type="checkbox"/>
5. Sequence Numerals	11-21 <input type="checkbox"/>	46-53 <input type="checkbox"/>
Read Sequenced Numerals (part of 4)	11-21 <input type="checkbox"/>	46-53 <input type="checkbox"/>

Strategies observed (for example: count from one, counting on, fingers, known fact, derived fact, touching counters, counting in head)

6. Addition (totally or partially) a.) 7 & 3

b.) 6 & 6

c.) 14 & 5

7. Subtraction (totally or partially) a.) 8 r 4

b.) 15 r 6