

MSAD 75 Early Numeracy Screening: Grade Two (Spring)

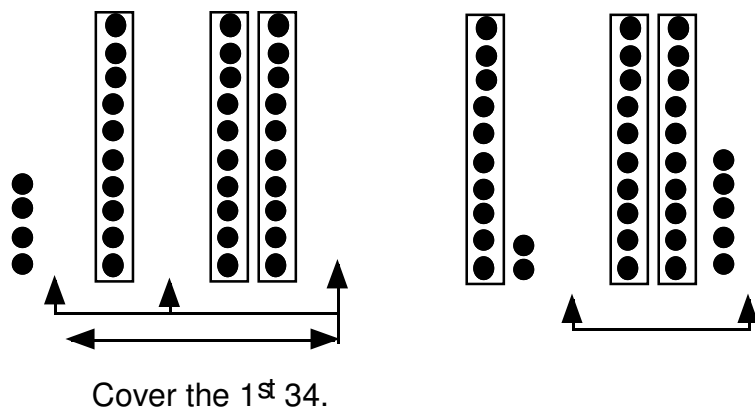
Name _____ Date _____ School: _____ Grade: _____ Teacher: _____ Grade Level Expectation: N(0-2) P(3) M(4,5) (based on arithmetical strategy score)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th colspan="5">Stage/Level:</th> </tr> <tr> <th>Arithmetical Strategies</th> <th># ID</th> <th>FN WS</th> <th>BN WS</th> <th>Tens & Ones</th> </tr> <tr> <td>Task items</td> <td>5, 6</td> <td>3</td> <td>1a</td> <td>2</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	Stage/Level:					Arithmetical Strategies	# ID	FN WS	BN WS	Tens & Ones	Task items	5, 6	3	1a	2					
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Task items	5, 6	3	1a	2																	

1. Forward Number Word Sequence: a.) Number Word After: 39 63 89
 b.) Count by 10's from 32 to 102 If incorrect: _____

2. Backward Number Word Sequence: a.) Count Backwards from 82-69 if incorrect: _____
 b.) Number Word Before 50 100 78

3. Numeral Identification	54 <input type="checkbox"/>	87 <input type="checkbox"/>	62 <input type="checkbox"/>	119 <input type="checkbox"/>	165 <input type="checkbox"/>	123 <input type="checkbox"/>
	454 <input type="checkbox"/>	298 <input type="checkbox"/>	316 <input type="checkbox"/>	409 <input type="checkbox"/>	206 <input type="checkbox"/>	340 <input type="checkbox"/>

4. Tens & Ones:



Uncovering to:	Notes:
a.) 4	
b.) 14	
c.) 34 Cover all 34 before going to d.	
d.) 46	
e.) 71	

5. Arithmetical Strategies: (Stages 3-4-5 Count On; Count down from; Count down to; Subtraction as the inverse of addition)

8+5=	16-3=	28-2=
14+7=	17-15=	28-25=

6. Arithmetical Strategies: (Stage 5: Tasks to elicit non-count-by-ones strategies)

a	b	c (optional)
<p>9+3 Can you use...(indicate the card just shown) to help you solve...(indicate next card)?</p> <p>9+4 9+5 9+6</p>	<p>7-5 Can you use...(indicate the card just shown) to help you solve...(indicate next card)?</p> <p>27-5 47-5</p>	<p>16+10 Can you use...(indicate the card just shown) to help you solve...(indicate next card)?</p> <p>16+9</p>
notes:	notes:	notes:
d	e	f (optional)
<p>14+4=18 There are three numbers here. Can you use these numbers to make a subtraction problem? (Remove addition symbol, add in the subtraction symbol, and mis all cards.)</p>	<p>21-5 Can you use...(indicate the card just shown) to help you solve...(indicate next card)?</p> <p>21-16</p>	<p>15+3 Can you use...(indicate the card just shown) to help you solve...(indicate next card)?</p> <p>18-5</p>
notes:	notes:	notes: