

MSAD 75 Early Numeracy Screening Protocol (K-2)

Goal: Administer the Early Numeracy Screening to all students in grades K-2 in order to identify students who are struggling in number knowledge and computation.

This tool will serve as:

- one measure for determining if a student is in need of an invention program.
- a formative assessment in helping to plan instruction for struggling math learners.

Screening Schedule

Grade	Fall (data in Abante by 2 nd Friday in Nov.)	Which Assessment?	Spring (data in Abante by 1 st Friday in June)	Which Assessment?
K	Used as screening	K	April-May	K
1	Oct-Nov.	If partial on K, use K. If meets on K, use 1.	March-April	1
2	Oct-Nov.	If partial on 1, use 1. If meets on 1, only screen if concerns or new. (use 1)	March-April	Screen with 2 only if received a P or N on the district assessments or there is a concern.

Procedure:

1. Classroom teacher administers the screening during the screening schedule. If you need assistance with scoring the screenings, please contact Kate Greeley at the district office.

2. Enter results into Abante under DATA:

MSAD 75 Grade Level Expectations (based on Arithmetical Strategies)			
Grade (end of year expectation)	N	P	M
K	0	1	2
1	0-1	2	3
2	0-2	3	4-5

- ▶ If a student is meeting the grade level expectations, the teacher only needs to record an M on the first data point. *Because this is a screen, there is no exceeds for this assessment.*
- ▶ If the student is not meeting the grade level expectation, the individual scores for each level/stage will need to be entered.

3. Screening Hard Copy is placed in the yellow math folder.

