

Grade Two Benchmarks on Abante (2006-2007)

MSAD 75 Guiding Principles

Self Directed and Life Long Learner

- ▶ TS works well independently
- ▶ TS organizes materials
- ▶ TS completes and returns homework

Responsible and Involved Citizen

- ▶ TS shows respect for self, others and observes rules

Collaborative and Quality Worker

- ▶ TS works well with others
- ▶ TS follows directions
- ▶ TS uses time wisely and completes work on time

ELA: Reading (Elementary)

Process of Reading

- ▶ Reads unknown words in grade level text by rereading and using context to self-correct, and by applying knowledge of word parts.
- ▶ Reads fluently and accurately with appropriate pacing and expression.

Comprehension Strategies

- ▶ Applies strategies when meaning is unclear, e.g., rereading, using context clues, asking clarifying questions.

Literary Text

- ▶ Identifies and describes plot, setting and characters.
- ▶ Retells the sequence of events and includes essential details.
- ▶ Determines what characters are like by what they say or do.
- ▶ Answers questions about information found directly in the text.
- ▶ Reads a variety of poems with support.

Informational and Persuasive Text

- ▶ Restates facts and details from informational texts.
- ▶ Uses informational text structures such as the title and table of contents.

ELA: Writing (Elementary)

Writing Process

- ▶ Chooses a topic and develops an idea.
- ▶ Sequences ideas, including a beginning, middle and end..
- ▶ Responds to clarifying questions and suggested revision.
- ▶ Edits for grammar, capitalization, and end punctuation.
- ▶ Creates legible final draft.

Narrative

- ▶ Writes brief narratives including descriptive details that enable the reader to create mental images.

Expository / Informational

- ▶ Writes brief descriptions of objects, people, places or events.
- ▶ Writes a personal letter.

Persuasive

- ▶ Writes to explain likes and dislikes using examples.

Spelling

- ▶ Spells grade level "No Excuse" words.

ELA: Speaking and Listening

Speaking

- ▶ Speaks daily in small and large groups
- ▶ Adjusts use of spoken language to communicate effectively (tone, volume, word choice)

Listening

- ▶ Practices effective listening habits (asks and /or answers clarifying questions, monitors own work).
- ▶ Follows spoken directions.

Mathematics

Numbers And Operations (Elementary)

- ▶ Grd 2: Compares, orders and demonstrates understanding of place value of numbers up to 1000.
- ▶ Grd 2: Counts forwards by 1's, 2's and 10's starting at non-landmark numbers.
- ▶ Grd 2: Counts backwards by 1's and 10's starting at non-landmark numbers.
- ▶ Grd 2: Determines the reasonableness of results when computing.
- ▶ Grd 2: Demonstrates proficiency with addition facts under 20.
- ▶ Grd 2: Demonstrates proficiency with addition strategies up to 999.
- ▶ Grd 2: Demonstrates proficiency with subtraction strategies up to 999.
- ▶ Grd 2: Applies and adapts more than one appropriate strategy to solve problems.
- ▶ Grd 2: Solves single step real life problems.

Shape And Size (Elementary)

- ▶ Grd 2: Describes, models and classifies 2D shapes and selected 3D figures.
- ▶ Grd 2: Investigates and predicts the results of combining, dividing and changing 2D shapes.
- ▶ Grd 2: Uses standard measurement for time and temperature.
- ▶ Grd 2: Uses nonstandard measurement for length.
- ▶ Grd 2: Identifies and gives the value of coins.

Mathematical Decision Making (Elementary)

- ▶ Grd 2: Creates and solves problems by collecting, arranging and interpreting data.
- ▶ Grd 2: Explains mathematical thinking with words, numbers and/or pictures.

Patterns (Elementary)

- ▶ Grd 2: Uses words and symbols to compare relationships among numbers.
- ▶ Grd 2: Recognizes, describes, extends, copies and creates a wide variety of patterns.

Science

Classifying Life Forms

- ▶ TS designs an insect and justifies its classification based on characteristics

Ecology

- ▶ TS demonstrates how a system works and what would happen if one part were changed

Continuity and Change

- ▶ TS describes ways an organism can change over its lifetime

Inquiry and Problem Solving

- ▶ TS uses observed patterns to make purposeful predictions

Health

Here's Looking At You 2000

- ▶ TS will differentiate between safe and harmful substances they encounter (C1)

Nutrition

- ▶ TS will develop healthy eating plans (C3, D2, F2) Int.

Personal Health/Care

- ▶ TS demonstrates healthy ways to express needs, wants and feelings (E1)

Talking about Touching (Safe Touch)

- ▶ TS demonstrates a variety of safety skills for different situations (C4)

Communication in Health

- ▶ TS demonstrates an understanding of peer relationships (A3)

Social Studies

Civics and Government

- ▶ TS identifies and practices classroom rights and responsibilities

Geography

- ▶ TS constructs and interprets maps using geographic tools

History

- ▶ TS compares and contrast how life has changed from past to the present
- ▶ TS demonstrates an understanding of the customs and beliefs of different cultures