

MSAD No. 75 FY 2019 Budget Process Beginning Overview

January 25, 2018

Budget Development & Approval

Step 4
Voters approve a FY 2019 school budget

Step 3

Full Board reviews budget & makes a recommendation to the voters

Finance Committee reviews budget & makes a recommendation to the Board

Step 1

Superintendent develops a FY 2019 budget proposal

Step 2

Finance Committee Members

- Kimberly Totten (Bowdoin), Chair
- Susan Brown (Bowdoinham)
- David Johnson (Harpswell)
- Jane Scease (Topsham)
- Joanne Rogers (At-Large)

Superintendent's Budget Development Process

- The Superintendent and Business Manager develop a "maintenance of effort" budget based on current personnel and programs
 - Factor in changes in costs such as negotiated salary increases, benefit and insurance increases, projected utility costs, etc.
 - Some costs will not be known until contracts are negotiated or third parties inform us of new rates
- The Superintendent considers requests for changes in resources from school and district administrators based on student needs, District goals, anticipated state funding and projected tax impacts

Finance Committee's Budget Review Process

- School Administrators present budget recommendations to the Finance Committee, with time for questions and discussion
- The first meeting on the budget was held on November 6th; seven meetings are scheduled between January 29th and April 2nd
- The Finance Committee will also host three public forums in March
- All Finance Committee meetings are noticed, open to the public and videotaped. All Board members are encouraged to attend

Key Meetings in the Budget Process

Date	Meeting	Agenda
February 25	Board Meeting	Overview of budget process
Jan. 29 –April 2	Finance Comm.	Budget review discussions
March 12	Board Workshop	Budget meeting with Town Selectmen
March 26 March 27 March 29	Community Workshops	Public Forum – Harpswell Community Public Forum – Woodside Elementary Public Forum – Bowdoin Central
April 26	Public Hearing & Board Meeting	Budget hearing (beginning at 6:00); Board approves budget (6:30)
May 24	District Budget Mtg.	Orion Performing Arts Center (6:30)
June 12	Individual Towns	Budget Validation Referendum

The Current (FY 2018) Budget at a Glance Significant Expenditure Categories

Item	Amount	% Budget	Comment
Total Budget	\$38,043,490		Excludes Adult Education support of \$139,152
Salaries & Benefits	\$30,355,388	79.8%	FY 2019 salary agreement for teachers & support staff in place; negotiations will begin soon for principals
Debt Service	\$ 1,763,008	4.6%	Includes school bonds & capital leases
Region Ten	\$ 846,983	2.2%	
Utility Costs	\$ 752,151	2.0%	Natural gas, heating oil & electricity;
Transfer to Other Funds	\$ 336,684	0.9%	Includes Food Services (\$240,453); capital projects (\$89,731); and School- based Health Center (\$6,500)

The Current (FY 2018) Budget at a Glance Revenues

- The state establishes a state contribution and required local share.
- District communities make an additional contribution through a local cost sharing formula.
- Other Revenue primarily includes fund balance carry-over, facility rentals, and gate receipts.

Revenue	Amount	% Total	
State	\$14,786,224	38.9%	
Local	\$23,076,646	60.6%	
Other	\$ 180,620	0.5%	
	\$38,043,490	100.0%	

The local cost sharing formula is based 50% on property valuation and 50% on student enrollment.

Challenges & Opportunities

- Investment Requirements for Infrastructure
- The School-Based Health Center
- New Program for Preschool Services
- Region Ten Costs and Revenues
- State Funding Uncertainties
- Student Enrollment Projections

Investing in Infrastructure

- The District has made significant investments in infrastructure
 - Examples include new HVAC systems and the new High School
- Requirements for investment in infrastructure are still increasing as facilities/vehicles age
 - Examples include replacing buses, phone systems and parking lots
- There is a back-log in roof replacements totaling at least \$1.4 million (an estimate)
 - The Administration is proposing the Board bring a roof replacement bond before voters at the District Budget Referendum on June 12

The School-based Health Center & Preschool Services

- The State has eliminated funding for school-based health centers
 - The current District contribution is \$6,500; this must increase to \$41,829 in FY 2019 to maintain the current model/staffing
 - Legislation may restore funding in the coming year, but this is uncertain
- The District is currently finalizing a proposal to expand preschool services in the coming year
 - Costs are unknown at this time

Region Ten

- The MOE Budget <u>assumes</u> a 5% increase, but this is likely to change
- The State is implementing a new funding model similar to the EPS model for public school systems, so funding is uncertain
 - The state subsidy for CTE centers and regions will now go directly to those organizations
- The Region Ten budget must factor in the cost of replacing the remainder of its roof in FY 2019

Changes in the FY 2019 State Funding EPS Formula

- There have been many changes to the EPS formula for the coming year. A sampling of changes include:
 - An increase in funding the EPS formula from 97% to 100%
 - A basic pupil count based on a 2-year average of the October 1st count, rather than the average of the most recent October and April counts
 - Calculation of state valuation for determining required local share based on a 2-year average rather than a 3-year average
 - A reduction in the system administration allocation from \$138/pupil to \$92/pupil (with an additional \$46/pupil if the RSU joins a regional center)

Student Enrollment Changes

SY	Actual 13-14	Actual 14-15	Actual 15-16	Actual 16-17	Actual 17-18	Projected 18-19	Projected 19-20	Projected 20-21
BCS	219	220	195	207	208	210	204	202
внм	182	168	179	165	162	152	151	141
HCS	163	191	164	182	157	151	146	126
wcs	228	227	229	245	250	266	275	288
WES	323	332	342	340	319	326	329	316
MAM	572	552	559	582	579	548	536	548
МТА	798	783	734	720	708	742	766	775
Total	2485	2473	2402	2441	2383	2395	2407	2396

The FY 2019 Budget Process Desired Outcomes

- A budget that is centered on the needs of students
- A budget that supports the goals of the District and our individual schools
- A budget that strikes the right balance between the needs of students and the needs of taxpayers within the context of state down-shifting of financial responsibility to the local level

Questions and Discussion

